|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Lesson 2 | 4 | 3 | 2 | 1 | 0 |
| Concepts | Consistently identifies the key players and events of the California Gold Rush. | Almost always identifies the key players and events of the California Gold Rush. | Sometimes identifies the key players and events of the California Gold Rush. | Rarely identifies the key players and events of the California Gold Rush. | Never identifies the key players and events of the California Gold Rush. |
| Communication | Consistently  applies concepts  learned through  writing. | Almost always  applies concepts  learned through  writing. | Sometimes  applies concepts  learned through  writing. | Rarely  applies concepts  learned through  writing. | Never  applies concepts  learned through  writing. |
| Critical Thought | Can consistently  explain and apply  concepts. Is  consistently able to  make connections  and draw  conclusions beyond  what was directly  taught. | Can almost always  explain and apply  concepts. Is  almost always able to  make connections  and draw  conclusions beyond  what was directly  taught. | Can sometimes  explain and apply  concepts. Is  sometimes able to  make connections  and draw  conclusions beyond  what was directly  taught. | Can rarely  explain and apply  concepts. Is  rarely able to  make connections  and draw  conclusions beyond  what was directly  taught. | Can never  explain and apply  concepts. Is  never able to  make connections  and draw  conclusions beyond  what was directly  taught. |